

**JSC “KAZAKH ABLAI KHAN UNIVERSITY OF INTERNATIONAL
RELATIONS AND WORLD LANGUAGES”**

“Approved”

Chairperson of the Board – Rector
JSC “Kazakh Ablai Khan UIR&WL”
Academician of the NAS of the
Republic of Kazakhstan
Kunanbayeva S.

21 01 2022 y.



SPECIFICATION OF THE EDUCATIONAL PROGRAM

Training area “6B022 - Humanities”

Group of educational programs “B135 Oriental Studies”

Educational program “6B02201-Oriental Studies”



Almaty 2025

The specification of the educational program "6B02201-Oriental Studies" was designed and discussed by the Educational Council and reviewed at the meeting of the Faculty Council.

The Minutes No. 1 dated 16 October 2024 y.

Chairperson of the Educational Council [Signature] Saikeneva D.K.

The Minutes No. 4 of the Faculty Council meeting dated 27 November 2024 y.

Dean of the Faculty [Signature] Kagazbaeva E.M.

Chairperson of the Scientific and Methodological Council [Signature] Kulgildinova T.A.

The Minutes No. 4 of the SMC dated 06 December 2024 y.

The Minutes No. 6 of the Academic Council dated 21 01 2025 y.



Agreed;
Employer
Director of the R.B. Suleimenov Institute of Oriental Studies

[Signature] Professor D. Masimkhanuly

SPECIFICATION OF THE EDUCATIONAL PROGRAM
«6B02201-Oriental studies»

1. Code and name of training areas	6B022 Humanities
2. Code and name of the educational program	6B02201-Oriental studies
3. Assigned degree	Bachelor. Bachelor of Arts in the educational program 6B022-01 Oriental Studies
4. Level of training	Level 6 of the NRK
5. Accreditation of the program	Institutional accreditation of NOIR of the Ministry of Education and Science of the Republic of Kazakhstan Specialized accreditation of NOIR of the Ministry of Education and Science of the Republic of Kazakhstan Institute of Accreditation, Certification and Quality Assurance ACQUIN
7. Training period	2025-2029 academic years
8. Language of instruction	Kazakh/Russian/English/Chinese/Korean/Japanese/Arabic
9. Faculty	Oriental studies
10. Department	Oriental studies
10. EDUCATIONAL GOALS AND OBJECTIVES OF THE PROGRAM	
<i>The objective of the educational program</i> High-quality training of bachelors in Oriental studies who speak foreign languages (the language of the country under study, and English as the international language of communication), knowledge of the history, culture, politics, economy of the countries of the East, able to show a personal position in their professional activities, using information and communication technologies. This program is designed to achieve its stated objectives through an analysis of employers' requirements and professional standards in the field of Oriental Studies. It is among the most in-demand programs on the market (A), and is based on the analysis of employers' needs (R). The standard duration of the program is four years (T). In terms of personal development, the program aims to foster students' creative potential, non-standard thinking, communication and social adaptation skills, project-based learning abilities, and to cultivate a comprehensive, tolerant, and globally minded perspective on political, economic, and cultural processes. <i>Program Tasks:</i> – to ensure high-quality professional training of future specialists in Oriental Studies in accordance with societal needs, professional standards, national and sectoral qualification frameworks, as well as international educational standards. The program focuses on developing competencies in the comprehensive study of Eastern countries, intercultural communication, analysis of socio-economic and political processes in Eastern countries, and linguistic and cultural mediation; – in the educational domain, the goal is to prepare specialists who possess fundamental knowledge in the humanities, social sciences, and economics, along with professional expertise in intercultural communication with Eastern countries, to work in public administration, international organizations, analytical centers, business, and the non-profit sector; – to train highly qualified professionals with a deep understanding of the culture, history, economy, and politics of Eastern countries, who are proficient in one Western and one Eastern language (Chinese, Korean, Turkish, Japanese, or Arabic), and who demonstrate a strong sense of social and civic responsibility, as well as the ability to apply their acquired knowledge in their professional field; – to acquire knowledge, skills, and competencies in the fields of social, humanitarian, and natural sciences necessary for understanding the processes taking place in the Republic of Kazakhstan; to develop a sense of responsibility for one's professional activity in the context of a free, democratic,	

and rule-of-law state; to enhance competitiveness in the labor market; and to foster psychological literacy, as well as a culture of thinking and behavior;

- to improve and enhance the conditions for obtaining a comprehensive and high-quality professional education, taking into account the modern realities of widespread use of IT technologies and artificial intelligence;
- to engage employers in the process of improving the educational program, defining the professional competencies of graduates, and developing educational and methodological materials for courses proposed by employers;
- to strengthen cooperation with international partners for the implementation of joint scientific research, publication of educational and methodological literature, and promotion of academic mobility;
- to organize consultations with employers and academic experts in selecting relevant and practically significant topics for final qualifying projects.

11. AREAS OF STUDY

- history: the main stages of the formation and development of Eastern societies and civilizations from antiquity to the present day; the main trends in the development of historical processes in the countries of the East; models of transformation of Eastern societies in modern times
- politics: the specifics of political systems, political processes and political cultures of Eastern societies; the main political institutions of the leading countries of the East; the evolution of various development models in the Asian world; features and problems of socio-political development of the countries of the East; problems of global and regional security; the place and role of the countries of the East in the system of international relations; priority areas and main trends in the development of foreign policy of the Eastern states
- economics: the main directions of the formation of economic systems in the studied region; modern socio-economic processes, the functioning of the financial and monetary system in the countries of the East; foreign economic activity and economic integration of Central Asian and Eastern countries; features of management and marketing of Eastern countries
- culture: the history of culture and the main ethnic and cultural traditions and achievements of the countries of the East in the context of world-historical and regional processes; features of the material and spiritual culture of the studied region; problems of cultural interaction, synthesis of various national cultures and preservation of cultural identity; development of public consciousness and public thought, worldview and mentality of the peoples of the East
- oriental languages: phonetic, lexico-grammatical features of the Oriental language; functional varieties of dialogical and polylogical communication; various translation strategies; lexico-grammatical and stylistic translation problems

12. TYPES OF PROFESSIONAL ACTIVITY:

- expert and analytical activity;
- foreign economic activity;
- diplomatic and consular service;
- state and administrative activities;
- translation activities;
- research activities;
- pedagogical activity.

13. REQUIREMENTS FOR APPLICANTS TO THE EDUCATIONAL PROGRAM

Higher education in this area of training can be obtained only in educational institutions on the basis of secondary general, secondary vocational education and higher education. The procedure for admission of citizens to the bachelor's degree is established in accordance with the Standard Rules for Admission to educational organizations implementing professional educational programs of higher education. Obtaining higher education under bachelor's degree programs in the framework of this field of study in the form of self-education is not allowed.

Admission Requirements

Admission to the Educational Program “6B02201 – Oriental Studies” is conducted by the University Admissions Committee from June 20 to August 25.

Enrollment of applicants is formalized by a Rector’s Order issued between August 10 and August 25.

Applicants eligible for admission to the bachelor’s program on a fee-paying basis must meet the following criteria:

- be graduates of secondary education institutions of the current academic year;
- successfully pass the Unified National Testing (UNT) with a minimum score of 65 points.

14. EXPECTED LEARNING OUTCOMES

14.1 COMPETENCIES

14.1.1 A – GENERAL COMPETENCIES

A 1	Able to evaluate the surrounding reality based on a worldview shaped by the knowledge of fundamental philosophical principles, which provide a scientific understanding and study of the natural and social world through methods of scientific and philosophical inquiry.
A 2	Able to justify personal assessments of events occurring in social and professional spheres and to demonstrate civic engagement based on a deep understanding and scholarly analysis of the main stages, patterns, and unique features of Kazakhstan’s historical development.
A 3	Able to assess situations in various spheres of interpersonal, social, and professional communication, taking into account fundamental knowledge of sociology, political science, cultural studies, and psychology; capable of synthesizing knowledge from these disciplines as a contemporary outcome of integrative processes and applying skills of quantitative and qualitative analysis to social phenomena, processes, and issues.
A 4	Able to apply scientific methods and techniques of specific disciplines, as well as of the entire socio-political cluster; to operate within the social, business, cultural, legal, and ethical norms of Kazakhstani society; and to demonstrate personal and professional competitiveness.
A 5	Able to communicate effectively in oral and written forms in Kazakh, Russian, and foreign languages to solve tasks of interpersonal, intercultural, and professional communication; to use linguistic and speech tools based on grammatical knowledge; and to analyze and evaluate information in accordance with the communicative context.
A 6	Able to use various types of information and communication technologies (ICT) in personal and professional activities, including internet resources, cloud and mobile services for searching, storing, processing, protecting, and disseminating information.
A 7	Able to design and follow a personal educational trajectory throughout life for self-development and career growth, and to maintain a healthy lifestyle to ensure full social and professional activity through methods and means of physical culture.

14.1.2 B – PROFESSIONAL COMPETENCIES

B 1	Able to apply acquired theoretical and methodological knowledge in the field of Oriental Studies; to conduct comprehensive analyses of political, economic, cultural, and socio-humanitarian processes in Eastern countries using modern research approaches; and to identify and interpret socially significant issues and trends in the development of Oriental Studies, intercultural communication, and cooperation between Kazakhstan and Eastern countries.
B 2	Able to apply organizational, managerial, analytical, and research skills in professional activities, including analytical, expert, consulting roles, and in the field of political technologies.

B 3	Able to participate in the development and implementation of various types of projects in the professional field, and to produce different types of texts based on standard methodologies and applicable regulations.
B 4	Able to apply theoretical knowledge and practical skills in the field of Oriental Studies; to participate in projects aimed at promoting cooperation with Eastern countries; and to prepare analytical and reference materials reflecting the characteristics of historical, cultural, and economic processes in Eastern regions.
B 5	Able to analyze and evaluate patterns of historical development, events, and processes in the economic history of Eastern countries, determining the place and role of one's own country and Eastern states in historical and contemporary global contexts.
B 6	Able to communicate in a foreign language, both orally and in writing, on professional topics; and to analyze social, professional, and communicative issues in one's professional activity.
B 7	Able to assess and comment on events, explain and justify one's own position or point of view, and deliver public presentations using the latest innovative and communication technologies.
B 8	Proficient in methods of linguistic description and in analyzing causes and consequences of events in scientific and social texts.
B 9	Able to propose solutions to contemporary problems in a foreign language, based on the use of well-substantiated information.
B 10	Possesses and correctly applies the main terminology, conceptual framework, and categorical apparatus of both social and humanitarian sciences and Oriental Studies research.
B 11	Able to analyze informational initiatives aimed at developing cooperation and promoting humanitarian, educational, and cultural activities with Eastern countries in accordance with national and international standards.
B 12	Able to navigate a foreign-language environment, using linguistic and informational tools in general cultural and professional communicative activities within the scope of studied material.
B 13	Able to conduct a comprehensive analysis of historical, cultural, political, and economic processes occurring in Eastern countries.
B 14	Able to apply knowledge of the national-cultural characteristics of speech behavior of native speakers of a foreign (Eastern) language, including customs, etiquette, social norms, and behavioral stereotypes, in professional activities.
B 15	Able to collect, analyze, and process data necessary for solving professional tasks.
B 16	Able to use statistical data from international and local agencies, employ modern data visualization methods including mapping, charting, and diagramming, applying advanced software, and analyzing content quality.
14.1.3 C – Personal Competencies	
C 1	Able to organize and plan activities, work effectively with information sources, and adapt or modify them when necessary.
C2	Capable of acquiring new knowledge using modern educational technologies.
C3	Able to earn the trust of others, demonstrate leadership qualities in organizing team activities and managing professional tasks, and apply civil and criminal law norms in the fields of economics, law, life safety, anti-corruption activity, and research methods.
C4	Capable of critical thinking and effective work both individually and as part of a team.

C5	Able to conduct systematic analysis of information, determine strategic, tactical, and operational goals, formulate and solve professional tasks, and establish cooperation with partners.
C6	Skilled in conducting research and scientific investigation as part of a team.
C7	Able to determine personal pathways for self-development and self-education, and to reflect on one's own professional and personal potential.
14.1.4 D – Intercultural and Communicative Competencies	
D1	Able to work in an international context, taking into account ethical differences and cultural diversity.
D2	Capable of adapting to new situations and demonstrating creativity and innovative thinking
D3	Able to plan and conduct necessary experiments, interpret data, and draw valid conclusions.
D4	Able to apply theoretical knowledge in practice, carry out research, and analyze the obtained results.
D5	Able to apply various methods, principles, and strategies of time management to ensure more effective professional and educational performance.
D6	Able to demonstrate proficiency in the logical and grammatically correct preparation of official documents in the state language, analyze information contained in scientific texts related to the field of study, and conduct business communication in the state language.
D7	Able to analyze situations in industrial and business environments, address related communicative challenges, and justify solutions to various professional problems using evidence-based reasoning.
15. 1 LEARNING OUTCOME	
PO1	Develops communication programs for personal, social, and professional interactions in accordance with language norms, cultural standards, the specifics of the field, and the requirements of communication with government agencies and professional communities.
PO2	Masters basic methods for analyzing key stages in the history of the East, the development of Oriental studies, and synthesizes patterns of political, economic, and social transformations to monitor and analyze legislative and political decisions and trends, including tasks related to inclusion and sustainable development.
PO3	Possesses intercultural communication skills and foreign language proficiency at an appropriate level in various situations of individual and public communication, enabling analysis of information in the studied Eastern language and ensuring communication with government bodies and professional communities.
PO4	Conducts monitoring and analysis of legislative and political decisions and trends, considering resource potential and evaluating international legal regulation, as well as identifying main threats and risks affecting regional and global politics and economics. Offers options for interaction between Eastern countries within bilateral and multilateral relations, including action plans to ensure foreign policy, economic, and investment interests under conditions of global sustainable development.
PO5	Defines key directions, doctrines, and concepts of the foreign policy of Eastern countries, revealing their connection with economic, social, and civilizational contexts based on characteristics and assessments of political phenomena and processes, and analyzes historical-cultural and socio-demographic processes in the region.
PO6	Implements fundamental aspects of phonetic, grammatical, and lexical systems of the studied language based on principles, methods, and methodologies of its theoretical and

	practical comprehension, including the preparation of informational materials, letters, official appeals, and responses to inquiries.
PO7	Summarizes key information by evaluating ideas, approaches, and paradigms, formulates current problems and tasks of classical and modern Oriental studies, and analyzes factors influencing the socio-political life of Eastern countries. Participates in the organization and conduct of global events.
PO8	Possesses oral and written communication skills to address professional tasks in a foreign language and ensure effective communication with government agencies and professional communities.
PO9	Participates in organizing and conducting events, identifying and synthesizing patterns of historical processes based on analysis of various sources—written, archaeological, epigraphic, and visual—using modern digital technologies and artificial intelligence methods for reconstructing ancient data and studying the history of Eastern countries.
PO10	Systematically analyzes ethnic and cultural traditions, business practices, and corporate cultures of Eastern countries to ensure effective interaction in the international business environment, considering cultural features and traditional values, and participates in organizing and conducting related events.
PO11	Determines the role of digital technologies in the development of creative industries, applies modern data visualization methods, including mapping, and assesses the importance of digital security in the economies of Eastern countries, utilizing information and communication technologies to organize work, solve professional tasks, and facilitate communication with government bodies and professional communities.
PO12	Identifies the main causes, trends, and patterns of the historical, political, cultural, spiritual, and ethno-confessional evolution of the studied countries, considering internal and external factors. Analyzes the causes of social and political conflicts and explores methods for their resolution through monitoring and analysis of legislative and political decisions and trends.
PO13	Demonstrates the ability to counteract manifestations of corruption by applying legal knowledge in entrepreneurship and professional activities, civil defense, and environmental safety. Utilizes core theories of motivation, leadership, and authority to solve research and management tasks in government, public, and private institutions, ensuring environmental sustainability, legal literacy, and financial competence. Prepares informational materials, letters, official appeals, and responses to inquiries.
PO14	Classifies main trends and schools at different stages of literary development in Eastern countries, conducts comparative analysis of genre systems and individual genres, and synthesizes information from encyclopedic and specialized literature in Eastern languages for organizing and participating in events.
PO15	Possesses skills in analysis, synthesis, argumentation, and application of various research methods; formulates logical theses based on structured academic texts and uses diverse linguistic tools to convey ideas. Prepares informational materials, letters, official requests, and responses to inquiries.

16. CONTENT OF THE EDUCATIONAL PROGRAM

16.1 GENERAL STRUCTURE OF THE PROGRAM

The educational program typically lasts four academic years. Each academic year is divided into two semesters, each 15 weeks long. Instruction within the program is modular.

16.2 MODULES OF THE EDUCATIONAL PROGRAM

16.2.1 BASIC MODULES

NAME OF THE MODULE	CONTENT	NUMBER OF CREDITS
1 Block of professionally-oriented training		
Module 1.1. (OOI). Socio-ideological module		
CED RC	History of Kazakhstan	5
	Sociology	2
	Political science	2
	Cultural studies	2
	Psychology	2
	Basics of Personal Development	6
	Philosophy	5
	Total	24
1.2 Physical education module		
CED RC	Physical Culture	8
	Total	8
1.3 Module General language module		
CED RC	Foreign language (English) B1, B2	10
	Kazakh (Russian) language	10
	Total	20
Module 1.4. Digitalization Module		
CED RC	Information and Communication Technologies	5
	Total	5
Module 1.5 Professional-oriented language module		
BD UC	Basic Eastern language A1, A2	13
	Total	13
Module 1.6 Basics of the profession module		
BD EC	Introduction to the specialty	3
	Fundamentals of Applied Oriental Studies	
	Introduction to Oriental Studies	
BD EC	Classical and Modern Oriental Studies	4
	Theoretical Foundations of Oriental Studies	
	Fundamentals of Oriental Studies	
	Total	8
Module 1.7 Socio-political module		
BD EC	Socio-political thought of the countries of the East	4

	Socio-political processes in the East	
	Political culture of the countries of the East	
BD EC	The Ancient History of the East	4
	Features of the economic development of the countries of the East	
	Political culture of the countries of the East	
	Total	8
II. Professional-based training unit		
Module 2.1 Professional-based communication module		
BD UC	Basic Eastern language B1, B2	16
	Office management and business communication in the state language	3
BD EC	Literature of the countries of the East	5
	History of Eastern Literature	
	Literature and Philosophy of the East	
	Total	24
2.2 Historical and cultural module		
BD EC	The Medieval History of Eastern Countries	5
	Theory and methodology of the history of the countries of the East	
	National history of the countries of the East	
BD EC	Ethnic and cultural traditions of the countries of the East	5
	Traditional worldview of the peoples of the East	
	Traditions and customs of the countries of the East	
	Total	10
2.3 Historical and analytical module		
BD EC	The history of the studied country in modern and modern times	5
	Modern political history of the East	
	Historical processes in the East	
BD EC	Source study and historiography of the countries of the East	4
	Methodology of source studies	
	Methodology of historical source studies	
BD UC	Educational Internship	3

	Total	12
Module 2.4 Development and business practices of the Eastern countries		
PD EC	Trends in the Development of Eastern Regions in the 21st Century	4
	Industrial and innovative development of the East	
	Socio-economic development of the countries of the East	
PD EC	Business models and business culture of the countries of the East	4
	Business Etiquette of Eastern Countries	
	Features of Business Culture of Eastern Countries	
	Total	8
Module 2.5 Professional communication module		
BD UC	Eastern language for special purposes C1	21
PD UC	Eastern language for special purposes C1	3
BD EC	Second foreign language (English)	8
	Language and Literature in the Context of Intercultural Communication	
	Foreign Language for Academic Purposes	
BD EC	Profession-Oriented Communicative Foreign Language Practicum	9
	Professional situational workshop	
	Communicative and foreign language workshop	
PD UC	Academic Writing and Research Methods	4
PD UC	Socio-Political Lexis in an Eastern Language	5
PD UC	Production Internship	3
	Total	50
III. Block of professional identification training		
3.1 The East in Regional Politics and International Relations		
PD UC	Diplomacy and International Communication of Eastern Countries in the 21st Century	4

PD UC	Eastern Countries in Kazakhstan's Foreign Policy	5
PD UC	Central Asia and the Turkic World	5
PD UC	Political and Social Conflicts in Eastern Countries	5
	Total	19
3.2 East and Central Asia: Challenges of Geopolitics and Migration		
PD EC	Geopolitical and Geo-Economic Transformations in Eastern Countries	4
	South-South Cooperation: The Role of Developing Countries in Changing the World Geopolitical Structure	
	Dialogue between West and East	
PD EC	Demographic and Migration Processes in Central Asia	4
	Central Asia in World Politics: History and Modernity	
	History of Kazakh oriental studies	
		10
Module 3.3 Minors. Specialist in media culture and creative industries of the East		
PD EC	The East in the Media Space	4
	The Image of the East in Western and Eastern Media	
	Media Discourse of the East: Stereotypes, Narratives, Ideologies	
PD EC	Creative Industries of Eastern Countries	4
	Socio-economic model of the country under study	
	Economic models of the countries of the Korean Peninsula	
	Total	8
3.3 Minor Analyst of the Eastern direction of world foreign economic policy		
PD EC	International Legal Regulation of Foreign Economic Activity	4
	Legal support for foreign economic activity of eastern countries	
	Legal regulation of international trade	
PD EC	Economy of Eastern Countries	4
	Methods of analysis of socio-political processes	

	Trends of economic development in the Asia-Pacific region	
	Total	8
Module 3.4 AI in professional activities		
PD EC	AI Tools in Professional Activity	3
	Business and business process modeling	
	Project management	
	Total	3
Module 3.5 Professional and practical module		
BD UC	INDUSTRIAL/PRE-DIPLOMA INTERNSHIP	6
	Total	6
	Writing and defending a diploma project or passing comprehensive exams in the specialty: 1. Professional foreign language; 2. Basic and specialized disciplines; 3) Minor (in English)	8
	Total	14
	Module 1.1 Socio-ideological module	24
	1.2 Physical education module	8
	1.3 Module General language module	20
	Module 1.4. Digitalization Module	5
	Module 1.5 Professional-oriented language module	13
	Module 1.6 The module of the basics of the profession	7
	Module 1.7 Socio-political module	8
	Module 2.1 Professional-based communication module	24
	Module 2.2 Historical and cultural module	10
	Module 2.3 Historical and analytical module	12
	Module 2.4 " Development and business practices of the Eastern countries "	8
	Module 2.5 Professional communication module	50
	Module 3.1 East in Regional Politics and International Relations	19
	Module 3.2 East and Central Asia: Challenges of Geopolitics and Migration	8
	Module 3.3 Minors. Specialist in media culture and creative industries of the East	8
	3.3 Minors. Analyst of the Eastern direction of world foreign economic policy	
	Module 3.4 AI in professional activities	3
	Module 3.5. Professional and practical module	14
	Total:	241

16.3 SCHEME FOR FORMING LEARNING OUTCOMES

GENERAL COMPETENCIES

MODULE NAME	A 1	A 2	A 3	A 4	A 5	A 6	A 7
Module 1.1 Socio-ideological module	X	X	X	X	X	X	X
1.2 Physical education module				X		X	X
1.3 Module General language module			X	X	X	X	X
Module 1.4. Digitalization Module				X		X	X
Module 1.5 Professional-oriented language module			X	X	X	X	X

B PROFESSIONAL COMPETENCIES

MODULE NAME	B1	B2	B3	B4	B5	B6	B7	B8	B9	B10	B11	B12	B13	B14	B15	B16
Module 1.6 The module of the basics of the profession	X															
Module 1.7 Socio-political module		X														
Module 2.1 Professional-based communication module			X													
Module 2.2 Historical and cultural module						X										
Module 2.3 Historical and analytical module				X	X											
Module 2.4 " Development and business practices of the Eastern countries "								X	X	X						X
Module 2.5 Professional communication module									X						X	
Module 3.1 East in Regional Politics and International Relations							X				X					
Module 3.2 East and Central Asia: Challenges of Geopolitics and Migration		X		X		X	X						X			
Module 3.3 Minors. Specialist in media culture and creative industries of the East			X				X				X					
3.3 Minors. Analyst of the Eastern direction of world foreign economic policy				X								X				
Module 3.4 AI in professional activities														X		
Module 3.5. Professional and practical module											X				X	

Module 1.6 The module of the basics of the profession									X		X				X	
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C PERSONAL COMPETENCIES							
	C1	C2	C3	C4	C5	C6	C7
Module 1.1 Socio-ideological module	X	X	X	X	X	X	X
1.2 Physical education module	X	X	X	X	X	X	X
1.3 Module General language module	X	X	X	X	X	X	X
Module 1.4. Digitalization Module	X	X	X	X	X	X	X
Module 1.5 Professional-oriented language module	X	X	X	X	X	X	X
Module 1.6 The module of the basics of the profession	X	X	X	X	X	X	X
Module 1.7 Socio-political module	X	X	X	X	X	X	X
Module 2.1 Professional-based communication module	X	X	X	X	X	X	X
Module 2.2 Historical and cultural module	X	X	X	X	X	X	X
Module 2.3 Historical and analytical module	X	X	X	X	X	X	X
Module 2.4 " Development and business practices of the Eastern countries "	X	X	X	X	X	X	X
Module 2.5 Professional communication module	X	X	X	X	X	X	X
Module 3.1 East in Regional Politics and International Relations	X	X	X	X	X	X	X

Module 3.2 East and Central Asia: Challenges of Geopolitics and Migration	X	X	X	X	X	X	X
Module 3.3 Minors. Specialist in media culture and creative industries of the East	X	X	X	X	X	X	X
3.3 Minors. Analyst of the Eastern direction of world foreign economic policy	X	X	X	X	X	X	X
Module 3.4 AI in professional activities	X	X	X	X	X	X	X
Module 3.5. Professional and practical module	X	X	X	X	X	X	X

D Intercultural and communicative competences							
	D1	D 2	D 3	D 4	D 5	D 6	D 7
Module 1.1 Socio-ideological module	X	X	X	X	X	X	X
1.2 Physical education module		X	X	X	X	X	
1.3 Module General language module	X	X	X	X	X	X	X
Module 1.4. Digitalization Module	X	X	X	X	X	X	X
Module 1.5 Professional-oriented language module	X	X	X	X	X	X	X
Module 1.6 The module of the basics of the profession	X	X	X	X	X	X	X
Module 1.7 Socio-political module	X	X	X	X	X	X	X
Module 2.1 Professional-based communication module	X	X	X	X	X	X	X
Module 2.2 Historical and cultural module	X	X	X	X	X	X	X
Module 2.3 Historical and analytical module	X	X	X	X	X	X	X

Module 2.4 " Development and business practices of the Eastern countries "	X	X	X	X	X	X	X
Module 2.5 Professional communication module	X	X	X	X	X	X	X
Module 3.1 East in Regional Politics and International Relations	X	X	X	X	X	X	X
Module 3.2 East and Central Asia: Challenges of Geopolitics and Migration	X	X	X	X	X	X	X
Module 3.3 Minors. Specialist in media culture and creative industries of the East	X	X	X	X	X	X	X
3.3 Minors. Analyst of the Eastern direction of world foreign economic policy	X	X	X	X	X	X	X
Module 3.4 AI in professional activities	X	X	X	X	X	X	X
Module 3.5. Professional and practical module	X	X	X	X	X	X	X

- **17. DIRECTIONS OF RESEARCH WORK OF STUDENTS UNDER THE EDUCATIONAL PROGRAM "6B02201 ORIENTAL STUDIES" must:** - correspond to the main problems of the educational program;
- be relevant, contain scientific novelty and practical significance;
- be based on modern theoretical, methodological and technological achievements of domestic and foreign science and practice;
- use modern methods of scientific research;
- be based on modern methods of data processing and interpretation using computer technology;
- contain theoretical (methodological, practical) sections;
- consistent with the scientific provisions defended in diploma projects.

18. INTERNATIONAL ACADEMIC MOBILITY WITHIN THE FRAMEWORK OF THE EDUCATIONAL PROGRAM

Agreements, memoranda and agreements on cooperation of KAZUMO named after Abylai Khan with the following universities of the People's Republic of China:

1. Lanzhou University
2. Minzu University
3. Shanghai University of Foreign Languages
4. Southwest University, Chongqing
5. Institute of International Relations and Regional Development of East China Pedagogical University (PRC)
6. East China University of Politics and Law
7. Beijing University of Languages and Culture
8. Northwestern University, Xi'an
9. Xinjiang Pedagogical University (XUAR, China)
10. Xinjiang University
11. Dalian University of Foreign Languages
12. Dalian University
13. Xinjiang Pedagogical University

Central China Pedagogical University (Wuhan) Agreements, memoranda and agreements on cooperation of KAZUMO named after Abylai Khan with the following universities in South Korea:

1. Songyungwan University
2. Sang Yong University
3. Wongwan University
4. Jungbu University
5. Kangnam University
6. Keimyung University
7. Keng Hee University
8. Kukmin University
9. Chungnam National University
10. Paje University
11. Busan University of Foreign Languages
12. Daegu University
13. Daejeon University
14. Hanguk University of Foreign Languages
15. Chunan University
16. Chungbuk University

International funds and programs cooperating with KAZUMO named after Abylai Khan.

1. Programs of the Confucius Institute at KAZUMOIMYA named after Abylai Khan
2. The Center of Korean Studies at Kazumoimya named after Abylai Khan

19. The state educational program of the bachelor's degree includes the following types of practices:

- academic -3 credits (4th semester)
- production – 3 credits (6 semester)
- pre-graduation – 8 credits (8th semester)

19.1 EDUCATIONAL INTERNSHIP - 2nd year

The purpose of the practice is to consolidate in the course of practical activity the knowledge and skills acquired during training in the specialty "6B02201 - Oriental Studies".

The tasks of the practice include mastering practical job responsibilities provided for by the qualification of "Orientalist-International specialist" for various state, public and commercial structures.

During the internship, students also acquire skills in various types of professional activities that are provided for by the state educational standard for the specialty, which contributes to their formation as full-fledged highly qualified specialists in the field of Oriental studies.

Practice locations:

Kazakh-Japanese Human Resource Development Center

ТОО «КазИнтерсервис»

TOO CASPI BITUM

Oil Refinery BEN Corporation

International Camp «Хан Тенгри»

Training and consulting center ShGA

DIA Global Academy

Travel company, Almaty

19.2 INDUSTRIAL INTERNSHIP

Industrial practice in the educational program "6B022-01 Oriental Studies" is an important part of the curriculum for the preparation of students.

The examination of knowledge, skills and abilities at the end of the internship is carried out in the form of a differentiated credit, after the internship the practice diary is checked, a written report is carried out and the individual assignment is defended.

The production practice is aimed at:

- acquisition by students of professional skills and initial experience in professional activity;
- consolidation and deepening of knowledge gained by students during classroom classes;
- education of conscious labor and industrial discipline;
- assimilation by students of the basics of labor protection legislation, the system of labor safety standards, the requirements of occupational health and industrial sanitation, fire protection, and environmental protection in accordance with new regulations and legislative acts.

The purpose of the production practice: to consolidate in the course of practical activity the knowledge and skills acquired in the course of training in the direction of "6B022-01 Oriental Studies".

In **tasks**, the practice includes the development of practical job responsibilities provided for by the qualifications "Orientalist-international specialist", "Orientalist-analyst" for various government, public, and commercial structures.

During the internship, students also acquire skills in various types of professional activities that are provided for by the state educational standard in the specialty, which

contributes to their formation as full-fledged highly qualified specialists in the field of Oriental studies.

Place of realization:

TOO «China Oil HBP Science and Technology corporation», Public Foundation «Успех молодежи»; Representative Office of the Ministry of Foreign Affairs of the Republic of Kazakhstan in Almaty; TOO Корё Ильбо; Ichikawa Japanese House; Kazakhstan-Japan Human Resource Development Center; АО «МЦПС»; РГКП « Institute of Oriental Studies named after R.B.Suleimenov" KN MES RK, Company CPPE /China petroleum pipeline/ (или TOO "ЧППИИ (Kazakhstan) Kazakhstan Center for Humanitarian and Political Conjuncture, research Center. Almaty; Company «Батыс ТехСнабСервис» Aktau city; «Шинхан Банк Казахстан» city of Almaty; LLP "Cai Guo (Sai Go)".

19.3 “INDUSTRIAL/PRE-DIPLOMA INTERNSHIP– 4th year

An industrial/pre-graduation internship in the 6B02201 Asian Studies program is an important component of the student curriculum.

Purpose of the Internship

The purpose of the industrial/pre-graduation internship is to consolidate and deepen the theoretical knowledge acquired during the Asian Studies program, acquire practical professional skills related to the analysis of socio-economic, political, cultural, and linguistic processes in Eastern countries, and prepare for the completion and defense of the final qualifying thesis.

Objectives of the Internship

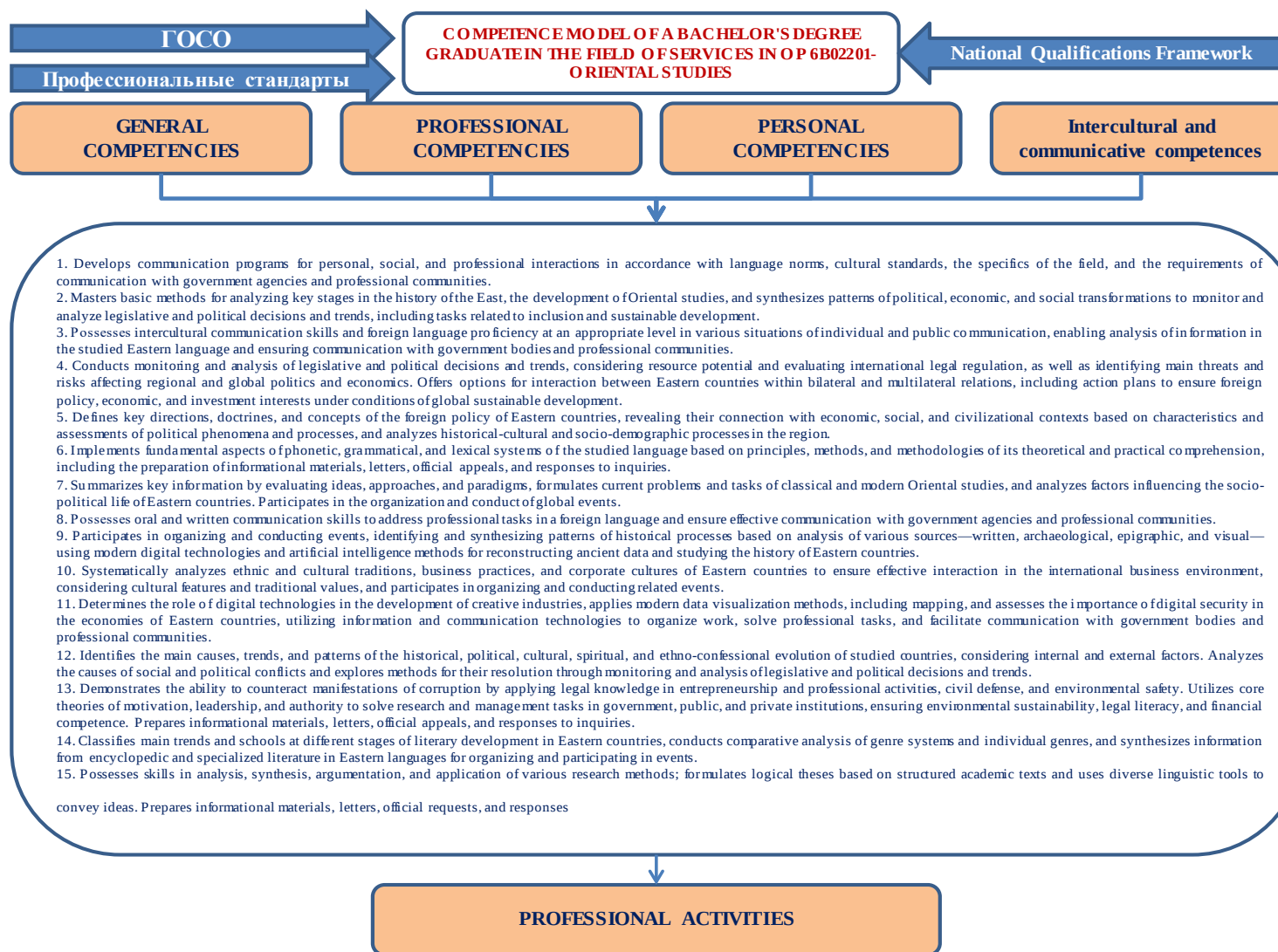
- To consolidate and expand the knowledge acquired in professional courses within the Oriental Studies program.
- To learn how to apply theoretical knowledge in practice when analyzing sources, documents, and current materials related to Eastern countries.
- To develop research and analytical skills, including information collection, processing, and interpretation, as well as preparing analytical reviews and translating texts.
- To become familiar with the activities of organizations, institutions, and enterprises related to Oriental Studies — such as scientific, educational, cultural, diplomatic, and business structures.
- To develop the ability to use a foreign (Eastern) language in professional communication.
- To prepare materials necessary for writing the final qualification paper (collecting empirical data, analyzing sources, conducting interviews, etc.).
- To improve skills in independent and responsible work, planning, and presenting results effectively.

During the internship, students also acquire practical skills in various types of professional activities outlined by the state educational standard for the specialty. This contributes to their development as competent and highly qualified specialists in the field of Oriental Studies.

Internship Locations

- LLP “China Oil HBP Science and Technology Corporation”
- United Nations Office in Almaty
- Ministry of Foreign Affairs of the Republic of Kazakhstan, Almaty Office
- LLP “Koryo Ilbo”
- Ichikawa Japanese House
- Kazakhstan-Japan Center for Human Resource Development
- LLP “Hansan”

- R.B. Suleimenov Institute of Oriental Studies, Committee of Science, Ministry of Education and Science of the Republic of Kazakhstan
- CPPE (China Petroleum Pipeline) Company (Kazakhstan)
- “Batys TekhSnabServis” JSC, Aktau
- “Shinhan Bank Kazakhstan” JSC, Almaty
- LLP “Cai Guo”



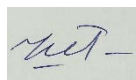
MATRIX OF CORRELATION OF LEARNING RESULTS OF THE EDUCATIONAL PROGRAM WITH THE DEVELOPED COMPETENCIES

[illegible]

Expected Outcomes of the Educational Program Development Plan

The expected outcomes of the educational program include a clear focus on the future, which manifests itself in students' ability to shape their education based on their personal and professional success, meeting employer requirements. The educational program will enable students to acquire in-depth theoretical knowledge and practical skills in vocational education.

Head of the Department



Yesserkepova Zh.